

## Department of Freshman Engineering

## Communicative English I

<b>Course Code</b>	20HS1101	<b>Year</b>	I	<b>Semester</b>	I
<b>Course Category</b>	Humanities	<b>Branch</b>	EEE	<b>Course Type</b>	Theory
<b>Credits</b>	3	<b>L-T-P</b>	3-0-0	<b>Prerequisites</b>	Nil
<b>Continuous Internal Evaluation</b>	30	<b>Semester End Evaluation</b>	70	<b>Total Marks</b>	100

**Course Outcomes**

Upon successful completion of the course, the student will be able to

CO1 Understand the concept of LSRW and basic grammar (L2)

CO2 Apply grammar to various situations (L3)

CO3 Practice different styles of Reading and Comprehending (L3)

CO4 Illustrate the text to process the information for various purposes. (L4)

CO5 Reframe the text for effective communication. (L4)

**Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1													1	
CO2										3		3	1	
CO3									3	3		3	1	
CO4										3		3	1	
CO5									3	3		3	1	

**Syllabus**

Unit No.	Syllabus	Mapped CO's
1	<p><b>Reading:</b> Skimming to get the main idea of a text; Scanning to look for specific pieces of information.</p> <p><b>Reading for Writing:</b> Beginnings and endings of paragraphs - Introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.</p> <p><b>Grammar and Vocabulary:</b> Content words and function words; Word forms: Verbs, Nouns, Adjectives and Adverbs; Nouns: countable and uncountable; singular and plural; Basic sentence structures; Simple Question form - wh-questions; Word order in sentences.</p>	CO1,CO3, CO5
2	<p><b>Reading:</b> Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.</p> <p><b>Writing:</b> Paragraph writing (specific topics) using suitable cohesive devices; Mechanics of writing - punctuation, capital letters.</p> <p><b>Grammar and Vocabulary:</b> Cohesive devices - linkers, sign posts and transition signals; Use of articles and zero article; prepositions One word substitutes</p>	CO1,C02, CO5
3	<p><b>Reading:</b> Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension. <b>Writing:</b> Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.</p> <p><b>Grammar and Vocabulary:</b> Verbs - Tenses; Subject-verb agreement; Direct</p>	CO1,CO3, CO4,CO5

## Department of Freshman Engineering

	And Indirect speech, Reporting verbs for academic purposes. Idiomatic expressions	
4	<b>Reading:</b> Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data. <b>Writing:</b> Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. <b>Grammar and Vocabulary:</b> Quantifying expressions - adjectives and adverbs; comparing and contrasting; Degrees of comparison; Use of antonyms <b>Correction of sentences</b>	CO1,CO2, CO4,CO5
5	<b>Reading:</b> Reading for comprehension. <b>Writing:</b> Writing structured essays on specific topics using suitable claims and evidences <b>Grammar and Vocabulary:</b> Editing short texts – Identifying and correcting common errors in grammar and usage (Articles, Prepositions, Tenses, Subject-verb agreement) <b>Prefixes/suffixes</b>	CO1,CO3, CO5

## Learning Resources

## Text Books

1. Prabhavathy Y, M.Lalitha Sridevi, Ruth Z. Hauzel, “English all Round 1: Communication skills for Undergraduate students”, Orient Black Swan, 2019

## Reference Books

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012

## e- Resources &amp; other digital material

**Grammar/Listening/Writing:**

1-language.com; <http://www.5minuteenglish.com/>  
<https://www.englishpractice.com/>

**Grammar/Vocabulary:**

English Language Learning Online; <http://www.bbc.co.uk/learningenglish/>  
<http://www.better-english.com/>; <http://www.nonstopenglish.com/>  
<https://www.vocabulary.com/>; BBC Vocabulary Games  
 Free Rice Vocabulary Game

**Reading:**

<https://www.usingenglish.com/comprehension/>; <https://www.englishclub.com/reading/short-stories.htm>; <https://www.english-online.at/>

**All Skills:**

<https://www.englishclub.com/>; <http://www.world-english.org/>  
<http://learnenglish.britishcouncil.org/>

**Online Dictionaries:**

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries